10. (2.5 points)

Given the following:

| | Premium at | | | |
|--------------|--------------|---------------|---------------|-------------------|
| | Current Rate | Reported Loss | Number of | Current |
| <u>Class</u> | <u>Level</u> | and ALAE | <u>Claims</u> | Relativity |
| Α | \$1,257,600 | \$964,200 | 924 | 1.00 |
| В | \$879,500 | \$632,800 | 623 | 1.10 |
| С | \$254,900 | \$201,400 | 185 | 1.80 |

- Full credibility standard is 800 claims.
- Partial credibility is determined based on the square root rule.
- a. (2 points)

Calculate the indicated rate change for each class to achieve a revenue-neutral overall change.

b. (0.5 point)

Briefly discuss two benefits of multivariate classification ratemaking.

EXAM 5 SPRING 2016 SAMPLE ANSWERS AND EXAMINER'S REPORT

QUESTION 10

TOTAL POINT VALUE: 2.5 LEARNING OBJECTIVE(S): A8

SAMPLE ANSWERS

Part a: 2 points

Sample 1

| Class | Loss Ratio | Proposed Rel Change | Indicated Rel | Cred | Cred Wtd Ind Rel | Cred Wtd Ind Rel Rebased | Ind Change | Total Change |
|-------|---------------|---------------------------|------------------|--------|---------------------|--------------------------------|---------------|-----------------|
| Α | 76.7% | 1.020 | 1.0200 | 100.0% | 1.020 | 1.000 | 0.0% | 2.13% |
| В | 71.9% | 0.956 | 1.0516 | 88.2% | 1.057 | 1.036 | -5.8% | -3.80% |
| С | 79.0% | 1.051 | 1.8920 | 48.1% | 1.844 | 1.808 | 0.4% | 2.59% |
| Total | 75.2% | | | | | | -2.09% | |

Sample 2

| Class | Loss Ratio | Loss Ratio Rel | Cred | Cred Wtd Rel | Adjusted Ind Rel | Cred Wtd Ind Rel Rebased | Indicated Rate Change |
|-------|---------------|-------------------|--------|-----------------|---------------------|--------------------------------|-----------------------------|
| Α | 76.7% | 1.020 | 100.0% | 1.020 | 1.020 | 1.021 | 2.1% |
| В | 71.9% | 0.956 | 88.2% | 0.961 | 1.057 | 0.962 | -3.8% |
| С | 79.0% | 1.051 | 48.1% | 1.025 | 1.844 | 1.026 | 2.6% |
| Total | 75.2% | | | | 0.999 | | |

Sample 3

| Class | Loss Ratio | Indicated Change | z | Cred Wtd Change | New Rel | New Rel Rebased | Rel Change | Total Rate Change |
|-------|---------------|---------------------|--------|-----------------------|---------|--------------------|---------------|-------------------------|
| Α | 76.7% | 1.020 | 100.0% | 1.020 | 1.020 | 1.000 | 1.000 | 1.021 |
| В | 71.9% | 0.956 | 88.2% | 0.961 | 1.057 | 1.036 | 0.942 | 0.962 |
| С | 79.0% | 1.051 | 48.1% | 1.025 | 1.845 | 1.809 | 1.005 | 1.026 |
| Total | 75.2% | | | | | | 0.979 | |

Off-Balance factor = 1/0.979 = 1.021

Part b: 0.5 point

- To account for the exposure correlations between variables
- To provide diagnostic statistics to evaluate the model and variables
- Multivariate ratemaking provides the ability to investigate possible interactions between many different rating variables
- Multivariate ratemaking attempts to focus on the "signal" of each variable and ignore the "noise" component
- Considers all variables simultaneously and accounts for correlation among variables
- It accounts for response correlation between rating variables

EXAM 5 SPRING 2016 SAMPLE ANSWERS AND EXAMINER'S REPORT

EXAMINER'S REPORT

Candidates were expected to calculate a revenue-neutral rate change, followed by a discussion of the benefits of multivariate classification ratemaking.

This question was relatively straightforward, and candidates performed well.

Part a

Candidates were expected to calculate rating differentials for classification relativities using no change as the complement of credibility. Candidates needed to calculate an off-balance and apply that to the indicated relativity change to make the change revenue-neutral.

Common mistakes included:

- Credibility weighting the indicated change with the current relativity
- Calculating the normalized current relativity and credibility weighting with the nonnormalized indicated relativity
- Rebasing the indicated change prior to credibility weighting
- Not applying the correct revenue-neutral off-balance factor

Part b

Candidates were expected to demonstrate an understanding of the benefits of multivariate methods.

The most common error made by candidates was providing a response regarding the reasons multivariate methods are adopted, which includes reductions in adverse selection and enhanced fairness within rating variables.